

M. J. Hobbs Public School

School Council



Monday, September 24, 2024 Library

AGENDA

Land Acknowledgment

We respectfully acknowledge that the land on which we gather and learn daily is the treaty and traditional territory of the Mississauga First Nations. We are grateful for our relationship with the first nation of this territory, for their care for, and teachings about, the land, the water and all our relations. As people of the Williams Treaty, we continue our journey to strengthen our understanding of our treaty relationship and of how to move forward together in a good way. We acknowledge the contributions and accomplishments of all Indigenous people across Turtle Island, current and throughout history”.

Call to order 5:18

Reports- minutes from last school council meeting
Motion to adopt June minutes Heather
Seconding Alissa

Introductions

Teacher Rep -Marsi Legacy Allison

Attendance

Heather Hayward
Alissa Kokonas
Cathy Oliveira- regrets
Karen Duke _ Principal

Dismissal and thanks for last year's school council
Elections/nominations for this year's school council

Elections

- The Chair/Co-Chairs- The chair/co-chairs of the council are elected by the council members and must be a parent or parents who are not employed by the school board. The chair/co-chairs are voting members who, in addition to performing the same duties as other council members, might: arrange for meetings; prepare agendas; chair council meetings; ensure that minutes of council meetings are recorded and maintained; facilitate the resolution of conflict; participate as members of all committees established by the school council; communicate with the school principal on behalf of the council.
- Secretary- record and report the proceedings of council - distribute the minutes and agenda - prepare correspondence
- Treasurer record and report the proceedings of council - prepare correspondence- keep accounts of monies received /disbursed on behalf of the council
- Regional representative- attend and participate in regional council meeting
- Members at large -Parent Representatives are voting members who: participate on any committees established by the school council; contribute to the discussions of the school council; solicit the views of other parents and members of the community to share with the school council; observe the council's code of ethics and established bylaws.
- Community Representative(s) -The community representative(s) is a voting member who: contributes to the discussions of the school council; represents the community's perspective; may participate on any committees established by the school council; helps build partnerships and links between the school and the community; observes the council's code of ethics and established bylaws.

Nominations and voting

Chair- Heather Hayward

Treasurer-

Regional rep- Alissa Kokonas

Secretary - ask if Cathy is interested in this position

Members at large-

School Admin Report – Karen Duke

- Currently 331 students an increase of 11
- Completed 2 fire drills and One lock down with PC Jones
- Safety protocols around hold and secure and lock down have been reviewed with students and Co-curricular soccer junior and intermediate, cross country junior and intermediate, flag rugby, announcement team, dungeons and Dragons, Magic card game
- Student council elections have started and the students and staff are getting ready to hold meetings and planning student school council
- Open house had a great turn out Sept 11
- Welcome back assemblies for students on Sept 9 to welcome them, and new staff and review the school's code of conduct
- Individual education plans for the student with these- are being developed
- Terry fox walk and run on Sept 26- middle block parents welcome sign in table 12:00-1:40
- National Day for Truth and Reconciliation Sept 30
- PA Day Sept 27 literacy and mathematics and school improvement planning for staff, board improvement plan

- Oct 4 picture day
- Hot lunch 3 volunteers have stepped up to help out- same price as last year - start Oct 1
- Jungle sports week of April 14 - 4 days \$4250.00

Regional Rep-Alissa

Treasurer Report

Last year's financial reports shared by the Principal
Carried Over \$943.72

Fundraising

Last year Poinsettia fundraising - Rekkers, information shared with council, decisions to move forward with this fundraiser- details to follow

Discussion around what council would like to raise money for.

New Business

Staff report - for next meeting Teacher - Marsi

School council ask please ask staff what we can do to support, resources, books, manipulatives, and scientists in the school

- Outdoor recess equipment is still in use
- Nutrition boxes
- Dance

Teachers and students are very appreciative of the yard equipment and it is regularly used

The school council would like to do poinsettias again- Karen to ask Paula for dates- Heather already has the information - Alissa to change the order sheet to better meet schools needs

Discussion around what Funds will go towards to nutrition programs, presentations, recess equipment and community outreach

Heather motions

Alissa - in favour

Poinsettias- November December

Further discussion around fundraisers

Farm fresh - Alissa to follow up on - possibly now October/November or possibly spring

Little Ceasars- order online and pick up after school - Alissa to follow up on

Flip give - to follow up on with Cathy- to revisit - closer to Christmas

Mabel's labels - not very profitable (\$11.00)

Dance a thon - February

Discussion around school events and holiday concert. There will be a daytime 2-shows holiday concert. (Band, classes, drama, recorder, and choir are possible ways students can participate, as well as classroom teachers who would like to showcase student work. Teachers/classes are invited to participate. All teachers are involved in extracurriculars and choose to participate.

Alissa mentions the library has a maker space. Possible field trip for students, sewing machine possibly someone could explore Courtice library

Staff are planning to start a textile club (knitting) more information to follow.

Question about nutrition bins - already started and in use. Looking for apples - Alissa will ask the orchard who donated last year if they want to donate again. Council to ask if Cathy would like to take on the shopping again

Karen to explore the possibility of pitas for lunch - a discussion around inclusion and availability

Teacher appreciation breakfast as a thank you and that we as a community support them- Fund raising money is not available for this purpose. staff feel supported by the school council and by the school community.

Fundraising plan to be further worked on at the next meeting. The principal will start the paperwork.

Dates and times for future meetings discussed

Meeting adjourned 6:27 PM

Future dates for meetings

Tuesday October 15 5:15

Tuesday November 12

Tuesday December 10

Tuesday January 14

Tuesday February 11

No meeting in March

Tuesday April 8

Tuesday May 13

June TBA - 10 virtual

New business for next meeting

Parent reaching out grant - \$1000.00 application not yet out- last year combined with EPS and had Stand up paddle border Sam Demma. We combined a presentation with Enniksillen P.S.

June graduation date is Monday, June 23 at BHS 5:00-6:00, and reception back at Hobbs 6:30-8:30

Principles of Indigenous Education at KPRDSB



The Purpose of Principles

A lens through which we plan and see our work.

A short statement of what we value for Indigenous Education
at all levels of the organization.

Principle #1

We recognize that our learning gaps around Indigenous history, culture and perspectives are largely a result of a system that marginalized or ignored Indigenous people. Systemic changes are urgent and necessary to ensure that this does not continue.

Principle #2

Given the gaps that exist in our own learning, some personal responsibility must be taken by everyone in the system to learn and unlearn.

Principle #3

Indigenous education is for all students in all schools.
Every KPRDSB employee plays a role in realizing this goal.

Principle #4

We walk alongside Indigenous communities in bringing this learning to our students.
Authentic voice is important.

Principle #5

In making decisions about how Indigenous Education happens in our schools, we respect the principle of "Nothing about us without us".

Principle #6

Indigenous Education is more than learning about the history of the relationship between Indigenous people and settlers on this land. It values current Indigenous knowledge and ways of knowing.

Principle #7

Indigenous education acknowledges the primacy of relationship to the land and to each other, and recognizes that Indigenous languages are integral to these relationships.