

Tuesday, November 17, 2023, Library

AGENDA

Land Acknowledgment

We respectfully acknowledge that the land on which we gather and learn daily is the treaty and traditional territory of the Mississauga First Nations. We are grateful for our relationship with the first nation of this territory, for their care for, and teachings about, the land, the water and all our relations. As people of the Williams Treaty, we continue our journey to strengthen our understanding of our treaty relationship and of how to move forward together in a good way. We acknowledge the contributions and accomplishments of all Indigenous people across Turtle Island, current and throughout history”.

Call to order 5:21

Introductions

Teacher Rep - Angela Lee

In Attendance

Alissa Kokonas, Cathy Oliveira, Karen Duke, Heather Hayward

Review of October minutes

Motion of poinsettias fundraiser should be included

Note seconds as well – Karen Duke to update minutes.

Motion to approve minutes with amendments by Heather. Seconded by Alissa

Minutes are posted on the school website.

Reports

School Admin – Karen Duke

many students attending tryouts for school teams – over 80 students for triple ball and volleyball

- Sports teams continue to do well and have fun at area meets.

- many clubs ongoing (Lego club, French club, Dungeons and Dragons, Recycler club, Student Council, Battle of The Books, Choir)

- a new club has started - Lego - donations are still being accepted, sincere thanks to those who have donated

- sports rotate through the school year. Right now, triple ball and volleyball junior and intermediate teams are practicing

-Nov 1 the grade 8 students and staff visited CCSS for a transition opportunity, viewed classrooms and participated in activities.

-A workshop on anti-black racism was held for grade 4-8 on Nov 6

-Two student-led assemblies for Remembrance Day Nov 10, thanks to student council for their leadership

-Progress reports go home Nov 17- parents will be sent out invitations for interviews shortly- some staff have selected Nov 22 and 23

-Bus safety Nov 23

-school hopes to have School spirit wear out next week to be on time for Holiday orders, one week turn around

- Nutrition bins continue to be enjoyed by students- thanks to Alyssa for organizing the donation of apples from Maple Grove, one more donation Dec 4 is scheduled. Thanks to Maple Grove for their generous donation
- Thanks to Heather for arranging the Poinsettia fundraiser
- Reminder of the next meeting for boundary review is Dec 7 at 6:30 at CCSS

Teacher report- Angela Lee

New Lego club for the grade 3 students, may extend beyond, once a week. Also have the French club almost all grade 3 students attended. Lego donations are gratefully accepted. Heather also posted on Facebook. Many thanks from the organizing staff. The donations thus far have been impressive. Thanks to the donors for their support. The club offers challenges to students to build a structure, like CN Tower, then there is time for free play. School to purchase wheelie bins and zip lock bags to help with organization.

Holiday concert planning is under way. Dec 20th at 2:15

School Spirit wear is still in the planning. Stay tuned for details.

School Council thanks the staff for giving up recesses and any extra time for the clubs and sports.

Regional Rep-report currently not available

Treasurer Report

- remains the same

\$577.03 carried over plus \$11.00 from Mabels Label

Fundraising and New Business

School council to write a Parent Reaching Out Grant with Enniskillen Public School - will ask AL to write the grant for both schools - motivational speaker Sam Demma

Principal to ask Hampton PS Principal if they would like to join in (even if they do not participate their community and students would be invited)

Discussion around timelines – suggestion of Springtime so that we don't have to worry about the weather - April dates to be looked at

Cost would be around \$2500.00

Possibility of Event Bright to ticket so that we can have some ideas about numbers

AL can connect with Cathy for follow up information.

Discussion around if EPS or MJ Hobbs will host – still to be decided

Poinsettia discussed - Heather to come and sort, students can be assigned if needed, funding for nutrition program and outdoor equipment, request for help on this day- Heather thanks secretary for organization and her work to make the process so easy to implement

Parent requests - Dairy free-pizza -not available right now

School Talk -

Is it possible to have it done at the beginning of the month and in one batch, parents are receiving lots of notifications and emails from Edsby and school talk
- Principal will discuss with staff and see what might be possible

Dance-A-Thon - Feb 14

Heather- organization of dance-a-thon

Speakers needed and glow bracelets, can be ordered from Amazon

Sponsorship or Pledge pages – Principal to ask secretary to ask MM (Hampton P.S. secretary for organizational paperwork) -all for fun, no competition, pledges - all participate, even if they do not collect pledges, grade by grade time to dance in the gym in half hour time slots, school to generate a play list (Principal to ask staff)

Incentives for the top class - pizza party

Over \$5.00 - 5 glow sticks

School has some lights

Funds to go to speakers, books, presentations

New fundraising ideas

Cathy - FlipGive - online purchases, gift cards, school gets cash incentive

Fundraising towards- Community outreach, presentations, outdoor education

Cathy to find out next steps for FlipGive

Heather to motion that we do FlipGive fundraiser

Alissa to second the motion

Meeting adjourned 6:37

Future dates for meetings

Tuesday December 12

Tuesday January 16

Tuesday February 13

No meeting in March

Tuesday April 16

Tuesday May 14

June TBA - if needed

Principles of Indigenous Education at KPRDSB



The Purpose of Principles

A lens through which we plan and see our work.

A short statement of what we value for Indigenous Education at all levels of the organization.

Principle #1

We recognize that our learning gaps around Indigenous history, culture and perspectives are largely a result of a system that marginalized or ignored Indigenous people. Systemic changes are urgent and necessary to ensure that this does not continue.

Principle #2

Given the gaps that exist in our own learning, some personal responsibility must be taken by everyone in the system to learn and unlearn.

Principle #3

Indigenous education is for all students in all schools.
Every KPRDSB employee plays a role in realizing this goal.

Principle #4

We walk alongside Indigenous communities in bringing this learning to our students.
Authentic voice is important.

Principle #5

In making decisions about how Indigenous Education happens in our schools, we respect the principle of "Nothing about us without us".

Principle #6

Indigenous Education is more than learning about the history of the relationship between Indigenous people and settlers on this land. It values current Indigenous knowledge and ways of knowing.

Principle #7

Indigenous education acknowledges the primacy of relationship to the land and to each other, and recognizes that Indigenous languages are integral to these relationships.