

M. J. Hobbs Public School

School Council



Monday, September 25, 2023 Library

AGENDA

Land Acknowledgment

We respectfully acknowledge that the land on which we gather and learn daily is the treaty and traditional territory of the Mississauga First Nations. We are grateful for our relationship with the first nation of this territory, for their care for, and teachings about, the land, the water and all our relations. As people of the Williams Treaty, we continue our journey to strengthen our understanding of our treaty relationship and of how to move forward together in a good way. We acknowledge the contributions and accomplishments of all Indigenous people across Turtle Island, current and throughout history”.

Call to order 5:04

Introductions

Teacher Rep -Angela Lee regrets (Tara Kydd temporary teacher representative)

Regrets - Jessica Walker

Attendance

Heather Hayward

Alissa Koknas

Cathy Oliveira

Karen Duke

Tara Kydd

Elections

- The Chair/Co-Chairs- The chair/co-chairs of the council are elected by the council members and must be a parent or parents who are not employed by the school board.

The chair/co-chairs are voting members who, in addition to performing the same duties as other council members, might: arrange for meetings; prepare agendas; chair council meetings; ensure that minutes of council meetings are recorded and maintained; facilitate the resolution of conflict; participate as members of all committees established by the school council; communicate with the school principal on behalf of the council.

- Secretary- record and report the proceedings of council - distribute the minutes and agenda - prepare correspondence
- Treasurer record and report the proceedings of council - prepare correspondence- keep accounts of monies received /disbursed on behalf of the council
- Regional representative- attend and participate in regional council meeting
- Members at large -Parent Representatives are voting members who: participate on any committees established by the school council; contribute to the discussions of the school council; solicit the views of other parents and members of the community to share with the school council; observe the council's code of ethics and established bylaws.
- Community Representative(s) -The community representative(s) is a voting member who: contributes to the discussions of the school council; represents the community's perspective; may participate on any committees established by the school council; helps build partnerships and links between the school and the community; observes the council's code of ethics and established bylaws.

Nominations and voting

Chair- Heather Hayward

Treasurer- open

Regional rep- Alissa Kokonas

Secretary - open

Members at large- Cathy Oliveria

A date switch from Monday to Tuesday is suggested. This was discussed and meetings were moved to Tuesdays and dates for future meetings were set A later start time is discussed 5:15 is suggested. To be considered

Discussion around school messenger use - council is pleased with the use of messenger and Edsby and the communication home from the school and staff.

Reports

School Admin – Karen Duke

- Currently 322 students with 1 at virtual elementary school
- Completed 3 fire drills
- Safety protocols around hold and secure and lock down have been reviewed with students and we practise soon
- Co-curricular soccer junior and intermediate, cross country junior and intermediate (question around how sports are decided - depends on teacher volunteers, request for parents to know about try outs, so that they can encourage students to join - teacher will pass this on)
- Student council elections have started and the students and staff are getting ready to hold meetings and planning
- Open house had a great turn out

- Welcome back assemblies for students on Sept 18 to welcome them, and new staff and review the school's code of conduct
- Individual education plans for the student with these- are being developed
- Terry fox walk and run on Sept 27
- National Day for Truth and Reconciliation Sept 28
- PA Day Sept 29 new language curriculum and school improvement planning for staff
- Oct 6 picture day
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New Language Curriculum Grade 1 to 8 – A Guide for Parents

Ontario's language curriculum for Grades 1 to 8 was updated last spring by the Ministry of Education for implementation beginning this September. The parent guide below provides an overview of the knowledge and skills that students will learn in each grade. [Language_Grades 1 to 8: a guide for parents \(gov.on.ca\)](https://www.edu.gov.on.ca/eng/curriculum/grade1to8/language/grades1to8_a_guide_for_parents.pdf)

Staff presentation on the Science of Reading - Ms Lee moving to next meeting next meeting

Regional Rep-

Treasurer Report

- Last years financial reports shared by Principal
- 577.03 carried over plus 11.00 from Mabels Label
- Suggestion to continue on with Mabels Labels

Fundraising

- Last year Poinsettia fundraising - Rekkers, information shared with council , to be discussed at a later date

Discussion around what council would like to raise money for. The following were suggested:

Outdoor classroom, Books for the library, Music instruments

The question was asked what would the teachers like? Ms Kydd will inquire and report back to school council.

New Business

Snack program - Cathy would like to volunteer to take this on, shopping, bin in every classroom. Cathy and school secretary Paula Whitney to further plan and discuss.

We are still looking for a few parent volunteers for our hot lunch program. Please connect with the office if you have a current police check and are able to help out for about an hour on every second Tuesday.

Discussion around bussing and the limited availability of busses and how this impacts staff planning trips.

Parent reaching out grant - \$1000.00 application not yet out- last year combined with EPS and had Stand up paddle board Mike Shoreman. We combined a presentation with Enniksillen P.S.

Discussion around possible guest presenters, mathletes, Sam Demma is suggested, topic unpacking your backpack. School council to look at this further.

June graduation date is Monday, June 24 at BHS 5:00-6:00, and reception back at Hobbs 6:30-9:00?

Annual Parent Conference

Save the date – KPR's Annual Parent Conference is returning the morning of Saturday, October 21 as a virtual event, featuring keynote speaker Dr. Jean Clinton!

Through the context of building resilience and healthy relationships, Dr. Clinton will share practical strategies to empower parents and caregivers to support their children during important transitions and create conditions to help them thrive throughout their educational journey and beyond!

More details and registration information are coming soon!

Staff report -Tara, reports - sports, student council student voice, spirit days, assemblies, theme activities, arts crafts and dancing etc., leadership opportunities, terry Fox Walk, Battle of the Books, junior and intermediate teams will continue, 30 books for each division, Forest of Reading will also go on, virtual competitions, Dungeons and Dragons club has started, possible a fibre arts club, intra murals for students is in the planning stages

Meeting adjourned 6:12

Future dates for meetings

Tuesday October 17

Tuesday November 14

Tuesday December 12

Tuesday January 16

Tuesday February 13

No meeting in March

Tuesday April 16

Tuesday May 14

June TBA - if needed

Principles of Indigenous Education at KPRDSB



The Purpose of Principles

A lens through which we plan and see our work.

A short statement of what we value for Indigenous Education
at all levels of the organization.

Principle #1

We recognize that our learning gaps around Indigenous history, culture and perspectives are largely a result of a system that marginalized or ignored Indigenous people. Systemic changes are urgent and necessary to ensure that this does not continue.

Principle #2

Given the gaps that exist in our own learning, some personal responsibility must be taken by everyone in the system to learn and unlearn.

Principle #3

Indigenous education is for all students in all schools.
Every KPRDSB employee plays a role in realizing this goal.

Principle #4

We walk alongside Indigenous communities in bringing this learning to our students.
Authentic voice is important.

Principle #5

In making decisions about how Indigenous Education happens in our schools, we respect the principle of "Nothing about us without us".

Principle #6

Indigenous Education is more than learning about the history of the relationship between Indigenous people and settlers on this land. It values current Indigenous knowledge and ways of knowing.

Principle #7

Indigenous education acknowledges the primacy of relationship to the land and to each other, and recognizes that Indigenous languages are integral to these relationships.