

SCHOOL COUNCIL MEETING MINUTES

MJ HOBBS SENIOR PUBLIC SCHOOL

2296 TAUNTON ROAD

HAMPTON, ON

LOB 1J0

DATE: Monday, May 17/2021 @ 5:30pm – via Web Ex

In attendance: VDO, Katherine Caplan, Tara Kydd-Wintle, Jennifer Harper, Fran B, Cheryl Allen

- 1. Approval of Hobbs Agenda – add revise – two current members to motion and approve**
 - Motion by Katherine
 - Second by Jennifer

- 2. Review/Approve Hobbs minutes from March 29th, two current members to motion and approve (sent electronically)**
 - Motion by Katherine
 - Second by Fran

- 3. Hobbs Principal Report – C. VDO and Hobbs Staff Report – T. Kydd**
 - See attached
 - Any belongings left at the school will hopefully be bagged by teachers and left on their desks
 - Will be making arrangements and communicating with families on pick up

- 4. Regional Council Information – anyone attend? May updates?**
 - Cheryl Allen attended
 - See notes below

- 5. Hobbs treasurer report – review of account balance**
 - Nothing changed at this point
 - Balance remains \$736.84
 - Flip Give still at \$43...
 - Invoices for Sara Westbrook and Stretching to come to be paid by the \$1000 School Council Grant (scheduled for June 2nd at 6:30pm – to be shared with Enniskillen and Hampton)

- 6. Does the Council want to give money for the graduation “gifts” for students? 56 in-person students and 12 virtual students = 68 students**
 - Typically given \$500 to cover gifts
 - VDO will source out gift options

- Motion by Katherine
- Second by Jen Harper

7. Graduation and Grad Committee? Jennifer to provide update

- Decorate the school
- Virtual yearbook? If that happens, there will not be a need for a slideshow
- Most likely will be virtual

8. Adjournment

- Motion by Katherine @ 6:41pm
- Second by Cheryl Allen

**This is the last meeting for the 2020/21 school year. First meeting for 2021/22 school year is set for Monday, September 27th at 6:00pm, hopefully in person! **

REGIONAL MEETING NOTES

Thank you Cheryl Allen for attending and send me these notes!

Trustee Meeting May 6, 2021

Breakout rooms

Indigenous Education & Equity, Diversity and Inclusion

- Strategic plan with guidelines to be provided to teachers – right now only memos to principles
- Renewing land acknowledgement and sacred spaces
- Guidelines for transgender, gender verse – “me”/menstrual project for product availability in schools
- Spirit week guidelines
- Culturally responsive board calendar
- Curriculum elements – bring in authentic voice to remove pressure from teaching staff
- KPR first board mandatory grade 11 course – indigenous studies
- Develop toolkit for teachers – personal narratives and students can see self represented
- 3-5 year plans – equity PD days and book studies
- Student census – seeking participants in advisory groups to hear voices of experiences
- Staff census – identify needs and strengths
- Student leadership groups to guide in activism and ally-ship
- Anti-black racism and anti-oppression training
- Community partner outreach

Supporting Student Success

- Academics with mental well being
- Lots of pivoting in and out of learning styles – consistency of programming and student engagement impact
- Factors – time to guide learning and learning styles
- Continuity of learning – targeting through – number sense and reading
- Creating resources – for strategies to support students
- Destreaming of grade 9 math – applied and academic support in September
- Summer: 7/8 prep for destreaming of grade 9 math, primary and junior focused literacy and numeracy
- Mental Health – professional learning and resources for educators, parent coaching, summer programs

- Looking at secondary support for own chrome books - \$\$\$\$
- Consistency in approach – tools, logins, virtual platforms
- Parents would need to advocate for children for timetable scheduling to ensure considerations for quadmester system – schedulers don't have access to previous years timetables
- Virtual learning programs still work throughout summer: depends on yearly subscription
- Lack of social interaction – how to engage in smaller groups or outside classroom
- Counsellor spaces availability for support
-

Reengaging Families in School

- What have missed out on:
 - o Transition / orientation issues
 - o Lack of group work and meeting new people, hanging out at lockers
 - o Lack of normalcy
 - o Lack of recognition for student success last year
 - o Christmas concerts, opportunities to show off to families to come into 'their' space
 - o Not the same rapport with teachers who aren't primary teacher
 - o Reading buddies
 - o Graduation
- Parent engagement – when back – what can do to reach out:
 - o Bringing parents back into classrooms
 - o Community helpers
 - o Upfront assistance “kick start” to use for opportunities in Sept/Oct to allow students and parents to benefit before funds can be raised
 - o Supporting fun fairs/community programs that would have normally be done at end of previous year (May/June)

** How access summer program for reading or math? Will be all virtual / cap at 15 participants. Looking at higher need areas first – most will come from principal referral. Will open up to other schools pending funding.

Virtual Learning

- Did have setup for grade 11-12 students to augment home learning for graduation
- 5000 elementary / 2000 secondary online
- Asked all teachers to have online readiness
- For next year – option offered for 2021/2022 school year. Ministry of Ed is funding. 800 secondary (gr 11/12) / 1500 elementary (most early primary years). Mid Aug – confirm or change choice. Window closed to start planning.
- Relayed experiences: virtual program vs in person who needed to pivot

Appreciate all input